STUDY MODULE DESCRIPTION FORM						
	f the module/subject	rnriso		Code 1011102311011119378		
Field of		ipiise	Profile of study	Year /Semester		
		mont Full time studies	(general academic, practical)			
	path/specialty	ment - Full-time studies -	(brak) Subject offered in:	1/1 Course (compulsory, elective)		
Elective		stems and Ergonomics	Polish	elective		
Cycle of		U	Form of study (full-time,part-time)			
Second-cycle studies			full-time			
No. of h	ours			No. of credits		
Lectur	e: 15 Classes	2				
Status o	-	program (Basic, major, other)	(university-wide, from another field	,		
		(brak)	(bi	rak)		
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)		
dr h ema tel. (of E	onsible for subje ab.inż. Magdalena Wy ill: magdalena.wyrwick 616653376 ngineering Manageme elecka 11, Poznań	/rwicka ka@put.poznan.pl				
Prere	quisites in term	s of knowledge, skills an	d social competencies:			
1	Knowledge	Student has the knowledge of b	asic management			
2	Skills	Student is able to discern to ass enterprise	ociate and to interpret the occurre	nce appearances in		
3	Social competencies	Student understand and is prepared for held his social responsibility in business creation				
Assumptions and objectives of the course:						
Getting acquait students with the enterprise development modelling						
K in ou		mes and reference to the	educational results for a	field of study		
	/ledge:	o of atructural abandon in develor	mont processo [1/24 \///5]			
	-	e of structural changes in develop		arios - [K24 W/09]		
2. Student has the knowledge of methodology to identify a phase of growth and to prepare scenarios - [K2A_W09] Skills:						
		odels of enterprise development -	[K2A U04]			
 Student is able to build models of enterprise development - [K2A_U04] Student is able to examin an enterprise to identify a phase of growth - [K2A_U06] 						
3. Student is able to prepare scenarios of development for the future - [K2A_U07]						
Social competencies:						
1. Stuc			prise development because of the	variety of knowledge, skills		
2. Student is conscious of the role, required competences and responsibilities of managers dcisions - [K2A_K02]						
		Assessment metho	ds of study outcomes			

Forming grade:

lectures: on the basis of the answers to the questions concerning the discussed problems at the previous lectures Sum up grade:

Test (4 topics to describe, 3 points 'a answer) during the last meeting of semester.

Esey about chosen element of enterprise development

Course description

Development and growth models. Mothodology of identyify a phase of development. Scenarios building. Foresight methodology.

Basic bibliography:

1. Wyrwicka M.K. Elements of Enterprise Development [w:] Integral Management and Governance: Empirical Findings of MER Model, Mojca Duh, Jerniej Belak (Eds.), LAP Lambert Academic Publishing, Saarbrucken 2014, pp. 139-166

2. Popper R. 33 Foresight Methods, https://rafaelpopper.wordpress.com/foresight- methods [2013]

Additional bibliography:

1. Malinowski Ł., Wyrwicka M.K., Grzybowski A., Building competitive advantages and organization wisdom [in:] Knowledge management and Organizational Culture of Global Organization, Grzybowska K., Wyrwicka M. (eds.) Wyd. Politechniki Poznańskiej, Poznań 2011 (pp.29-40)

2. Belak J., Belak J., Duh M., Integral Managemant and Governance: Basic Features of MER Model, LAP Lambert Academic Publishing, Saarbrucken 2014,

Result of average student's workload

Activity	Time (working hours)	
1. Lectures		20
2. Classess	12	
3. Consulatation	10	
4. Own studies	8	
Student's wo	rkload	
Source of workload	hours	ECTS
Total workload	50	2
Contact hours	12	1
Practical activities	10	1